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Anecdotal comments for students

Tweet Share 0 Reddit +1 Pocket LinkedIn 0 Writing report card comments for weak or struggling students in your classroom can be challenging. Your comments need to reflect the reason why your student may be struggling in a subject area. This may be due to the effort displayed, poor attendance, behaviour, lack of concentration, a learning disability or because they find the subject challenging despite trying their best. Attached to the bottom of this document are 40 sample report card comments for struggling students which may assist you in writing your report card comments for weak students in your class. What Should you Consider? Writing report card comments for struggling students in your class can be a challenging task. You must consider the student, if they have made any progress in their skills and learning throughout the school year, their behaviour and work ethic. Just because a student in your classroom is not making the progress you would have hoped for their year level grade, it doesn't mean they haven't tried their hardest to develop their learning and skills in the classroom. A student may be putting in 100% effort into their classroom learning, but they still require extra help to make progress over the year. On the other hand, a student in your class may be weak, but they also may be putting in little effort into their school work and learning. They may be disruptive and wasting time on their school work. This is where you can use your report card comments to help you write tailored, individual comments that help parents understand their child's progress at school. How do you Write Positive Report Card Comments for your Students? When writing your report card comments, it can be easy to think of the skills the student in your class can't do. While this is important to include in your report card comments (so parents have a clear understanding of the year level progress they are making), you should also report on the skills the student can do at school. Parents want to hear about positive things their child can do in the classroom. If you are finding it hard to write positive report card comments for struggling students, think about writing things they do in the classroom that might not be based around work. For example, do they have a good sense of humour? Do they love talking about insects or video games? Is there a time they are compassionate towards others? Considering these positive traits when writing your report cards will help you in writing a well-rounded report comment. These individual quirks that the students in your classroom have can also be discussed in your general report card comments where you can spend more time writing about individual progress and behaviour. Your general report comments do not need to go into detail about the academic abilities of a student in your classroom, so you can use this section to report to parents about the overall effort and behaviour shown in class over the year. Sample Report Card Comments Here are some sample report card comments, which you can use for various grade levels to help you report to parents. You can use these report card comments at any time in the year to help you save time when discussing progress with parents. Behaviour Report card comments based on behaviour ___ often needs instructions repeated several times before he/she understands the set task. I often need to remind him/her to use a whiteboard to write notes down. ___ is often distracted by those around him/her and needs regular reminders to focus on the task at hand. ___ is learning how to listen to instructions better. ___ is beginning to understand that his/her constant calling out is affecting his/her ability to focus on the task at hand. ___ is developing skills to not let himself/herself become distracted by those around him/her. I would like to see ___ ask for assistance when he/she is struggling to understand set work. It is wonderful to see ___ gaining the confidence to ask for help when needed. ___ is not yet able to work in small groups as he/she struggles to focus and engage with his/her peers. ___ would benefit from slowing down and reading the set questions carefully. When ___ slows down and carefully completes his/her class work, he/she creates neat and relevant work. ___ often struggles to remember content that has already been covered in class and would greatly benefit from some extra practice at home. Effort Report card comments based on effort ___ always shows commitment to his/her learning, even when he/she finds the subject challenging. When ___ applies consistent effort, he/she produces work he/she can be proud of. I would like to see ___ apply consistent effort to his/her book work. _ does not always give his/her best effort, which has been reflected in the grades he/she has received this semester. ___ relies heavily on teacher assistance to complete set work. ___ is still learning the importance of focusing and listening to instructions. ___ has a clear love for learning and shows determination, even when he/she finds the subject matter challenging. ___ sets a positive example to his/her peers by never giving up, even when he/she struggles with a set task. When ___ displays focus, he/she is able to finish a set task. It is wonderful to see ___ begin to gain confidence in the classroom to give unfamiliar tasks a go. With some teacher encouragement, ___ is developing a better attitude towards his/her schoolwork. Even when ___ struggles to understand set work, his/her determination sets a positive example to his/her peers. ___ displays a love for learning and will give everything a go, even when he/she is struggling to understand the set work. Academic Progress Report card comments based on academic progress ___ is beginning to grow independence when working on Numeracy problems. ___ has displayed a fantastic attitude when trying to improve his/her reading skills. I would like to see ___ attempt his/her school work independently before asking for assistance. I would like to see ___ become an active participant in his/her learning and not relying heavily on teacher assistance. ___ shows a genuine interest in his/her school work despite the challenges he/she has faced with understanding the curriculum. ___ would benefit from reading at least 15 minutes each evening to re-enforce strategies learnt at school. It would be great to see ___ practice her spelling words at home each night to re-enforce learning. General Comments Report card comments based on general classroom activities ___ does not always arrive at school on time, which is beginning to affect his/her school work and grades. I would like to see ___'s attendance improve as he/she regularly misses large units of work. __has had substantial absences this semester which has affected his/her ability to understand set tasks. When ___ attends school regularly and on time, his/her grades and effort improve dramatically. ___ is starting to gain the confidence to contribute to classroom discussions. ___ often forgets his/her homework, reading folder and school supplies. He/she would benefit from coming to school prepared each day ready to learn. I would like to see ___ show some positively when faced with a challenging task. ___ has a fantastic effort and is working hard to improve his/her academic ability in all areas. ___ should be very proud of the consistent effort he/she has displayed throughout the term, even when the set work has been challenging. Download File Here These sample report card comments will help you save time when writing your comments and discussing student progress with parents. To see thousand more tailored and personalised report card comments, sign up for a free trial at Complete School Reports. You can use your membership to write your report cards in a fraction of the time, making reporting to parents a much easier and stress free process. Do you struggle with what to write in art report card comments? I do-big time! Therefore, I have compiled a list of report card comments for art to help us all out! The comments are broken down into categories: Behavior, Work Habits, Studio Strengths, Goal Setting & Sum-Up Sentences Examples. makes positive choices in art class which results in understanding and good participation he is a role model for our class by respecting the classroom rules and peers is able to separate work and social times shows respect to adults and peers in and outside of the classroom reacts appropriately and diplomatically in adverse situations follows classroom rules with kindness and respect works well with others in group activities is able to transition easily from one activity to the next. has shown a negative attitude towards art projects is unwilling to participate in the art activity does not turn in art assignments on time disregards instructions resulting in artwork that does not meet assignment requirements disrupts other students from doing their artwork does not respect the art supplies and does not use them wisely has difficulty managing his feelings and emotions in the classroom Work Habits works diligently to complete art assignments in a timely manner turns in homework on time and with good effort stays focused on the task at hand uses class time constructively uses art supplies responsibly consistently uses personal best effort accepts constructive criticism with grace and implements suggestions is self-motivated works independently and stays on task demonstrates hard work and produces quality results is an inquisitive learner who enjoys analyzing situations and making new discoveries actively engages in working carefully and conscientiously pays attention to detail follows instructions outlined in art assignments uses higher level thinking strategies to apply learned skills to new situations has a passion for art that shows through the resolve he puts into every single assignment demonstrates perseverance and resolve on challenging assignments Studio Strengths has developed fine motor skills and hand-eye coordination Adjusts grasp and body position for increased control in drawing and cutting Begin to create representative paintings or drawings that approximate or depict people, animals, and objects Intentionally create content in a work of art Demonstrate more complex repeating patterns Further engage and participate in art discussions Explain preferences and interests related to participating in art activities artwork is imaginative and creative is always willing to take the risk and try new media, styles or techniques willingness to listen to and implement advice builds on other's ideas and expresses her own clearly and persuasively asks questions or seeks clarification when needed his reflective mindset allows him to constantly improve and further build upon original ideas work is of an excellent standard in both technical skills and creativity willingly seeks out critique and implements the advice given. At the same time, she has a very clear vision of what she wants to create and works diligently to make that vision happen. willing to put in extra time outside of class to ensure that his work is completed on time uses tools, materials, artistic conventions appropriately has a clear vision for their artwork and imagines possible next steps in making their piece creates artwork that conveys a clear idea, a feeling, or a personal meaning embraces the opportunity to learn from mistakes, and therefore grows as an artist and is learning valuable creative solving skills interacts as an artist with other artists resulting in improved concepts and techniques Overall, Sally has had a great semester displaying a positive attitude and fine level of effort therefore resulting in successful art pieces. She shows great potential as an artist and I encourage her to consider advanced level visual arts next year as a subject choice. I look forward to continuing to see more exciting and inventive work next semester from Tom. Overall, it has been an excellent beginning to the year for a student who shows great potential in Visual Arts. He is a valuable member of our class who is well respected by his peers. Tom has natural talent and he has set high personal goals to achieve creative and inventive artwork. He is willing to give the additional time needed in order to complete his projects. As a result, this combination of talent and determination is a strong recipe for success. Amy shows a positive attitude in art and she strives to do her best artwork. She listens well for instructions and shows enthusiasm in her work. Josh is clearly a leader among his classmates. He speaks with confidence to the group and has served as a guide to help direct them in their art projects. As a result of him being a risk taker and thriving on trying new skills and techniques he is growing as an artist. Matt has been a helpful resource in helping me to communicate with his classmates. He takes an active part in discussions pertinent to art and has strong work habits which results in successful pieces of art. Caleb is showing positive development in his artist skills and has a positive attitude in our classroom. He shows a willingness to learn, is able to organize his ideas well and implement feedback resulting in successful pieces of art. Kayleigh has strong artistic talent. Her drawing skills are strong and her artwork shows detail. She manages her time wisely and approaching class activities with excellence and enthusiasm. ESL Learners in Art Susan is an enthusiastic learner who arrives with a smile each day and embraces new challenges with excitement. She is respectful to adults and peers, friendly and a positive influence in the classroom. Her comprehension of the English language is improving and therefore she is able to understand verbal instructions better. Nathan is showing positive development in his artist skills and has a positive attitude in our classroom. He shows a willingness to learn and he implements feedback given on his artwork. His comprehension of the English language shows improvement and is therefore able to understand verbal instructions better. The Art of Ed has a fantastic article on goal setting: Why Helping Students Set Personal Goals is a Must Do. Here are some ideas on setting artistic goals: Improve the ability to verbalize and write intelligently about pieces of art using art vocabulary and knowledge of art history. Growth in specific art medium techniques: charcoal, graphite, pastel, painting, sculpture, ceramics, printmaking, photography, mosaics, etc. Growth in use of color theory, composition, observational drawing, perspective and portraiture. Be able to identify periods in art history with major artists and art styles. Create a body of work that shows artistic growth. Identify elements and principles of art in your own work and the work of others. Develop your own style and write or verbalize your art statement. Show Respect Above all, remember that you must show respect to the student whether you are leaving positive or negative comments. So, I hope that the above comments help make report cards writing less painful. Finally, remember that is important to "sandwich" 2 positive comments with a negative comment in between! This post is © Michelle C. East – Create Art with ME. If you choose to reference ANY part of this post (written word, photo or graphic), please link back to my blog Create Art with ME.

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